

ABSOLUTE RATING: Good

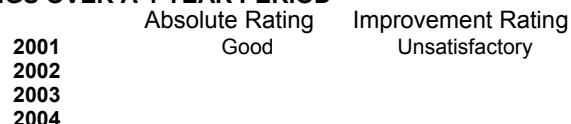
IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 109.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

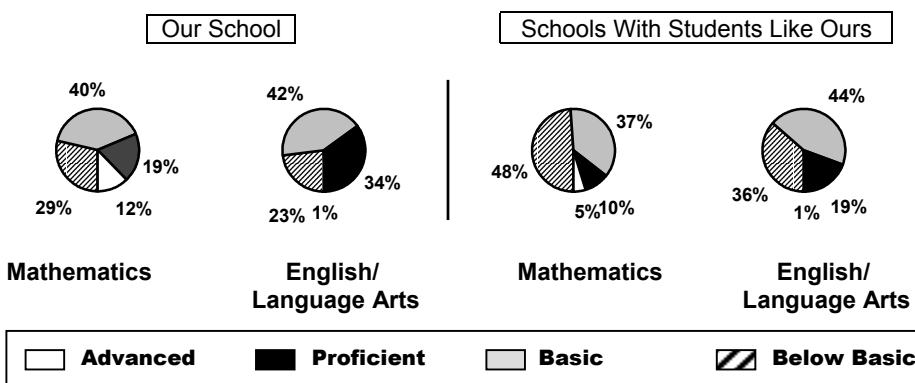
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=181)	76.8	71.3	N/A	N/A
Students with disabilities other than Speech (n=9)	N/A	N/A		
Students without disabilities (n=172)	79.7	74.4		
Gender				
Male (n=94)	71.3	67		
Female (n=87)	82.8	75.9		
Ethnic Group				
African American (n=177)	78	72.3		
Hispanic (n=1)	N/A	N/A		
White (n=3)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=160)	74.4	68.8		
Pay for lunch (n=21)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,808	N/A	\$5,813	\$5,347
• Prime instructional time	92.4%	Down from 92.8%	89.8%	90.2%
• Student-teacher ratio in core subjects	19.2 to 1	N/A	17.1 to 1	18.7 to 1
STUDENTS (n=356)				
• Attendance Rate	99.7%	Down from 100%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.9%	N/A	7.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.9%	N/A	6%	3.1%
• First graders who attended full day kindergarten	92.7%	Up from 71.7%	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1%	Down from 1.6%	5.8%	3.6%
TEACHERS (n=24)				
• Professional Development days per teacher	5 Days	Down from 8.4	7.6 Days	7.6 days
• Attendance Rate	94.9%	Up from 94.6%	95.1%	95.1%
• Teachers with advanced degrees	41.7%	Down from 48%	44.7%	47.7%
• Continuing contract teachers	87.5%	Down from 88%	77.8%	83.8%
• Teachers with out-of-field permits	8.3%	Up from 4%	2.9%	0.0%
• Teachers returning from the previous school year	85.7%	Down from 92.6%	81.5%	87.2%
• Average teacher salary	\$37,899	Up 4.4%	\$36,222	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	59.6%	N/A	64.9%	65.3%
• Principal's years at the school	3	N/A	4	4.0
• Parents attending conferences	33.9%	N/A	88.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	63.5%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	N/A	N/A	2.1%	1.1%
• Suspended or expelled	2	N/A	2	1
• Gifted and talented	6.3%	Down from 6.6%	5.3%	11.5%
• With disabilities other than speech	6.3%	Up from 4.2%	9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This year has been a very challenging and successful year at St. James-Gaillard Elementary School as we continue to strive for excellence. Our teachers made a great effort to meet the needs of all students. Creative planning and teamwork proved to be a sure means to achieving success. Teachers continue to take courses and participate in workshops to strengthen their instructional skills and to increase their understanding of the South Carolina Curriculum Standards. Several teachers enrolled in/or completed the Masters Degree program.

At St. James-Gaillard Elementary ninety percent of our students qualify for free and reduced lunch. These students, who reside in a rural attendance zone, continue to demonstrate academic and artistic gains. They work diligently in academic areas daily. Students are exposed to the appropriate curriculum for their grade level along with other enriching and challenging experiences. We had 13 percent of our students to qualify for the "Program for Academic and Creative Excellence." The percentage of students meeting standard on the Palmetto Achievement Challenge Test increased in all areas from the 1999 to 2000 data.

We strive fervently to secure the funds necessary to provide our students with the opportunity to be exposed to new and exciting educational experiences. We wrote proposals and received funding for seven grants. The various grants provided a computer and specific software to address student needs in speech, classroom libraries, science supplies, and the revitalization of the school's courtyard. We also obtained a grant from SCANA that provided funding for a homework center for students in grades 2-5.

We have been fortunate to have the support of an excellent PTO and School Improvement Council. With their assistance, we have continued to work at improving our school. The school theme "I Believe I Can Fly" exemplifies what we strive for; instilling in our students that they can do whatever they want if they just believe and try.

Michelle A. Wilson

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	96.0	87.7	(Avail. 2002)
Satisfied with social and physical environment	92.0	82.5	
Satisfied with home-school relations	44.0	85.7	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3803021

St James-Gaillard Elementary
1555 Gardensgate Rd.
Eutawville, SC 29048

Grades K-5 Elementary School

Enrollment: 356 Students

Principal

Michelle A. Wilson 803-492-7927

Superintendent

David Longshore, Jr. 803-496-3288

Board Chair

Samuel B. Marshall 803-496-3716

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com